



Enhancing Katahdin Region education through “the process of using community as a starting point to teach concepts in areas across the curriculum. Emphasizing hands-on, real-world experiences, this approach to education increases achievement, helps students develop stronger ties to their community, enhances students’ appreciation for the natural world, and creates a commitment to serving as active, contributing citizens”.

What is the Place-Based Learning Project?



Katahdin Woods and Waters National Monument in partnership with regional schools and the National Park Foundation has created a project to help build the foundation for the future of educational partnerships. Through the hiring of two educators, the Katahdin Region Place-Based Learning Project was born. Main goals include supporting teachers in creating place-based/outdoor-education material for students through workshops and curriculum-based tours in order to discover, promote and share the many community and outdoor resources in the Katahdin Region, especially those that offer opportunity to area students in the form of standards-based projects.

Place-Based Learning Teacher Workshop

In June, teachers worked with facilitators to explore possible hands-on classroom projects for the coming year. Lasting connections were made as teachers dined, fished and hiked in the area, collaborating and connecting throughout the two day event.



Students Experience Archaeology

Students visited Katahdin Woods and Waters National Monument in July to walk from Hunt Farm, along the old corduroy road, to Lunksoos spotting mushrooms and historic mementos along the way. They arrived at Lunksoos and were greeted by National Park Service archeologists who took students through a whirlwind adventure scouring the area for pieces of the past.
